



# SRI VENKATESWARA

## COLLEGE OF ENGINEERING AND TECHNOLOGY

Thirupachur-631203, Tiruvallur TK & DT  
Approved by AICTE New Delhi & Affiliated to Anna University, Chennai  
(A Telugu Minority Institution)

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### FEEDBACK POLICY

The Sri Venkateswara College of Engineering and Technology never fails to deliver high-quality instruction in a pleasant setting. In order to do this, SVCET has implemented a feedback system that gathers ideas from many parties, including employers, teachers, alumni, and students from each program for each academic year. Feedback forms will be distributed to all stakeholders, and completed forms will be collected. Following an analysis of the feedback received, the stakeholders' insightful recommendations are taken into account, the necessary steps are carried out, and an action report is sent to the relevant authorities.

### FEEDBACK PROCESS

- ❖ Feedback will be gathered by stakeholders:
  - Teachers
  - Students
  - Alumni
  - Employers
- ❖ Stakeholder questionnaires will be updated annually based on necessity.
- ❖ Feedback forms are developed using the curriculum and college environments in mind.
- ❖ Feedback is gathered from the stakeholders on a regular basis.
  - Online access for students, teachers, and employers within the designated timeframe.
  - Alumni - Online / Alumni Meet (Annual)
- ❖ The interested parties are requested to complete the form and provide feedback (Excellent, Good, Fair, and Poor) as well as suggestions.



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- ❖ A consolidation and analysis of the stakeholder feedback is conducted. Stakeholder-wise, the report is created and evaluated in department meetings.
- ❖ Prior to gathering comments, a target has been established for every question. The department advisory committee receives all stakeholder ideas from the analysis report and recommends taking the appropriate action for the issues below in order to fulfill industry needs and demonstrate real-time problem resolution abilities.

FEEDBACK	REMARKS
Feedback Collection	Relevant to every subject and gathered in an offline manner at alumni events and normal class periods
Feedback Receiver	Head Of The Department
Frequency of the feedback collection	Once A Year
Metrics used for Calculation	4-Excellent, 3-Good, 2-Fair, 1-Poor
Target	Eighty Percent Are Very Good And Excellent
Action Taken / Corrective measures taken	Less Than 80% And Recommendations Made In The Comments.

### CORRECTIVE ACTIONS UNDERTAKEN AND CONSOLIDATION

- ❖ The feedback form is intended for stakeholders to fill out. They are invited to rate their experiences as Excellent, Good, Fair, or Poor and to provide ideas. After that, the stakeholder input is compiled and examined. The principle, faculty, and management representatives attend meetings where reports tailored to specific stakeholders are created and evaluated.



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- ❖ Prior to gathering comments, a goal is set for the cache question. Following the report's analysis, the IQAC receives all stakeholder recommendations and suggests steps to resolve issues that fall short of the objective in order to satisfy industry standards and improve the ability to solve problems in real time.
- ❖ A committee that was formed by the IQAC assesses the input that the departments have provided. Training from several sources is provided by the ECET Placement and Training Cell to improve students' understanding of contemporary technology. To further assist in the growth of students, every department also provides a range of ADD-ON programs.
- ❖ All departments plan industry trips to expose students to real-world applications and work contexts. Teachers and students have access to the resources they need to finish online courses like NPTEL. Academically poor students can also take extra sessions to boost their confidence and performance on analytical papers in ANNA University exams.



  
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